

Coffee & Comment

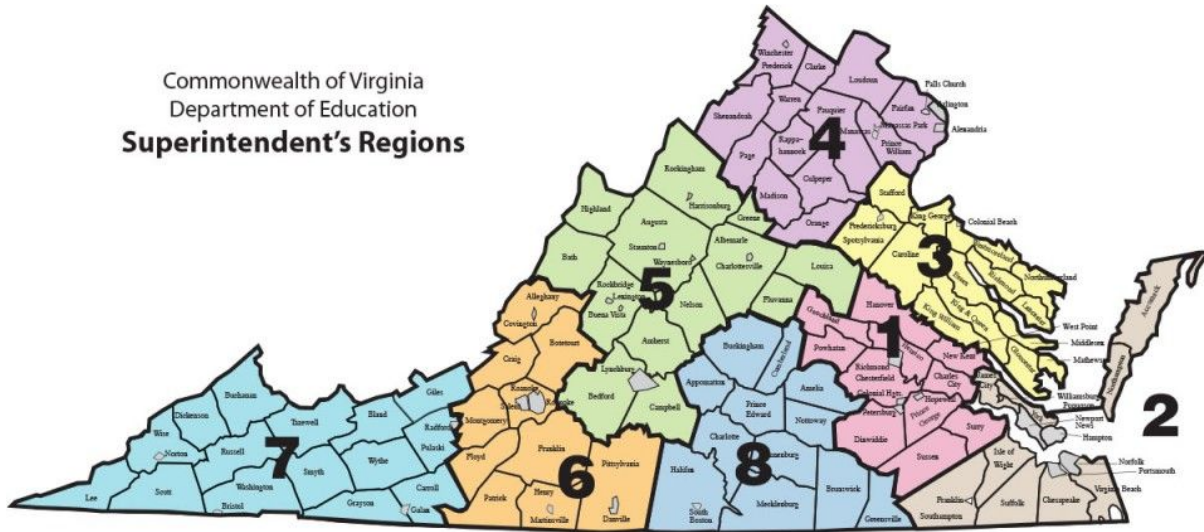
Discussion and Action Planning For the
Proposed VA Math Standards

Tues, August 1, 2023 10:00 AM

WHO WE ARE

Go to [menti.com](https://www.menti.com) and enter the code, scan the QR code, or click the link to let us know where you are from and which grade band you prefer to work in.

The voting code 5467 4491



WHO WE ARE

Which Virginia region are you representing today?



Region 1



Region 2



Region 3



Region 4



Region 5



Region 6

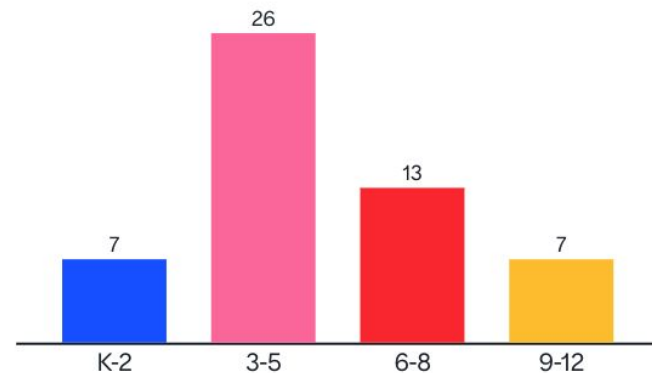


Region 7



Region 8

Which grade band would you like to work in today?

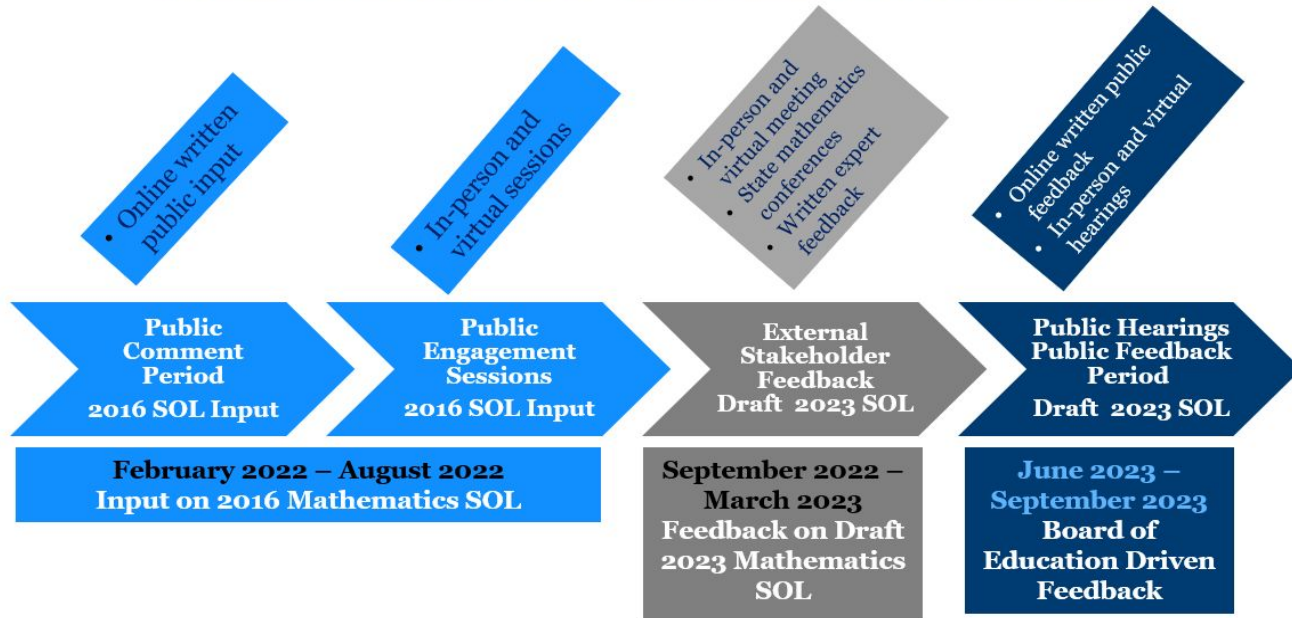


Agenda

- Overview
- Framing the Session
- Grade Band Analysis and Discussion
- Action Planning for Public Engagement
- Next Steps

Overview

STAKEHOLDER INPUT AND FEEDBACK PROCESS



Collaboration Commitments

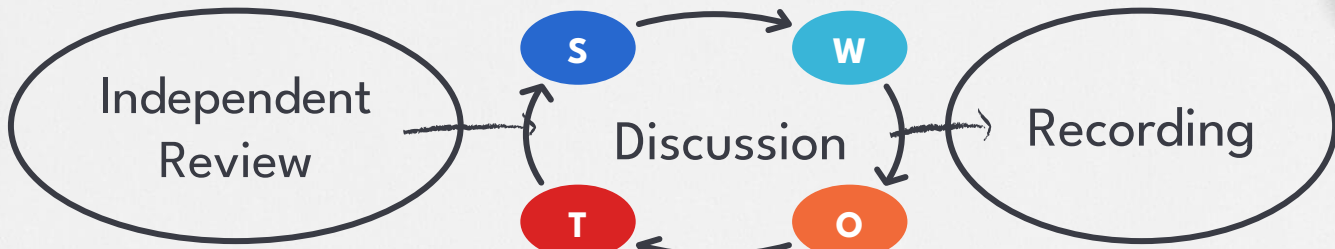
Speak to be understood rather than to persuade; consider new or different perspectives.

Listen to understand others; respectfully ask questions for clarification.

Monitor background noise; mute your microphone as needed.

Take an inquiry stance; acknowledge non-resolution.

Grade Band Discussions



- Same Standards OR
- Mixed Standards

- Strengths
- Weaknesses
- Opportunities
- Threats

- Notes on group's Google slide

Group 1

Grade Band or Course or Grade Level Represented:

Strengths	Weaknesses	Opportunities	Threats
Attributes or advantages contributing to success	Attributes that are challenging or need further refinement or clarification	Factors that can be leveraged for growth or improvement	Factors or challenges that may hinder implementation or success

Crafting Compelling Comments



Be Respectful & Constructive

-Even if you disagree, **maintain respectful tone.**

-**Constructive criticism** is more likely to be taken seriously and result in productive dialogue.

-Personal attacks or offensive language can diminish your point.

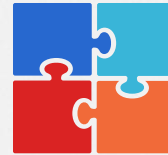


Be Concise

-Keep comments **clear, concise, and to the point.**

-Avoid unnecessary jargon or complex language.

-**State your position clearly.**



Address Key Points

-Focus on the **most important aspects** of the issue.

-Avoid going off on tangents.



Provide Alternatives & Solutions

-Will **add value** and show you have deeply considered the standards.

Group 1

Comment 1:

Comment 2:

Comment 3:

Comment 4:

Comment 5:

What's Next?

1. Encourage use of this/similar protocols with teams that you work with before Public Comment ends. The recording will be posted on our VACMS website (vacms.org)

2. Continue the process of forming your public comment and use your comments when they are ready!

Public Hearings: In-person

- ***New Date!* August 10, 2023** (changed from August 3, 2023)
Public Hearing - **Abingdon**
Southwest Virginia Higher Education Center, One Partnership Circle, Abingdon, Virginia 24212
(Executive Auditorium, Room #134)
- **August 8, 2023**
Public Hearing - **Winchester**
Laurel Ridge Community College, Middletown Campus, Corron Community Development Center, 173 Skirmisher Lane, Middletown, VA 22645 (The Carl and Emily Thompson Conference Center)

Public Hearings: Virtual

- August 2, 2023 (W), 12:00PM [Pre-registration](#)
- August 2, 2023 (W), 6:30PM [Pre-registration](#)
- August 7, 2023 (M), 6:30PM [Pre-registration](#)

[Online public comment form](#)



Thanks!

Any questions?

Find us at htate2@gmu.edu &
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Whole standards:

<https://www.doe.virginia.gov/home/showpublisheddocument/45381/638218327093070000>

Overview of revisions:

<https://www.doe.virginia.gov/home/showpublisheddocument/45379/638218327085870000>

Public comment form:

<https://forms.office.com/pages/responsepage.aspx?id=qeUKYsFOoE-GQV2fOGxzCU3czQhGxFvF5ZUW3qftVUOEtZTU5MkFMQkVUOUtNWTBTUUo1OVI5QS4u>

Timeline/events:

<https://www.doe.virginia.gov/teaching-learning-assessment/k-12-standards-instruction/mathematics/standards-of-learning/revision-of-the-2016-mathematics-sol>